

LGBT Inclusion in the Curriculum: UC San Francisco

CURRICULUM INFUSIONS

Students and faculty created a map of UCSF's first- and second-year curriculum, identifying possible LGBT infusions in each area and supplying relevant materials to instructors. Areas identified included:

Cardiovascular risk	Cancer	Health disparities
Obesity and eating disorders	Mental health	Geriatric medicine
Substance abuse	"The sexual brain"	Adolescent medicine
Sexually transmitted infections	Smoking cessation	
Building a sexual history	Building a medical history	

LESBIAN CASE (FIRST YEAR)

All first-year students work with a case designed to showcase LGBT health issues. In it, a lesbian refuses a pregnancy test and asks about release of information to her domestic partner. Students discuss trust- and rapport-building with LGBT patients, LGBT health concerns, and legal and HIPAA requirements relevant to same-sex domestic partners. Faculty guiding small-group discussions of the case receive training in LGBT health concerns, and faculty and students alike receive a summary of LGBT health resources.

HISTORY-TAKING (FIRST YEAR)

Lectures on medical and sexual history-taking include LGBT-related concerns. Videos developed for small-group discussion of sexual history-taking also feature a vignette involving same-sex attraction.

TRANSGENDER STANDARDIZED PATIENT (FIRST YEAR)

In a case involving a standardized female patient with pelvic pain, the actors' script calls for the revelation that the patient is a male-to-female transsexual, though this turns out to be clinically irrelevant.

INTERSEX CASE (SECOND YEAR)

A case was developed for all second-year students, focused on an infant born with ambiguous genitalia.

DEDICATED LGBT SESSION (SECOND YEAR)

All second-year students receive 3 hours of dedicated instruction in LGBT health. They read a mandatory syllabus chapter (optional readings are available), hear a 30-minute lecture, experience a 60-minute panel of LGBT patients, and discuss clinical vignettes in 90-minute small groups led by "out" LGBT faculty.

TRANSGENDER INDEPENDENT LEARNING MODULE (SECOND YEAR)

At the time of the dedicated session, students are encouraged to access an online Independent Learning Module developed in consultation with transsexual patients, health advocates, and MDs.

THIRD YEAR & FOURTH YEAR

Intersessions on ethics and professionalism include attention to LGBT patient issues, and LGBT health concerns are among the options for "social sciences pathway" projects. In at least three clerkships (pediatrics, psychiatry, ob/gyn), faculty regularly give presentations on relevant LGBT health issues.

LGBT HEALTH ELECTIVE & FORUM

A two-day, for-credit forum on LGBT issues for California medical students is held each winter. Before 2009, a popular elective for credit spanned the winter quarter.

LGBT HEALTH PRESENTATIONS

Throughout the year, 60- to 90-minute sessions are presented on myriad topics in LGBT health: primary care for LGBT people, intersex concerns, transgender concerns, LGBT health risks and disparities, LGBT cancer survivorship, legal and economic barriers to LGBT healthcare access, etc.

